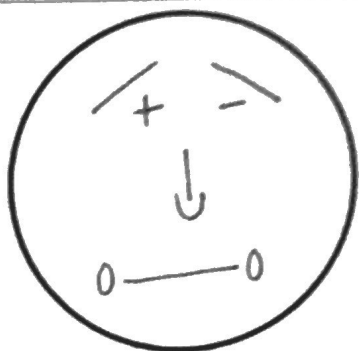
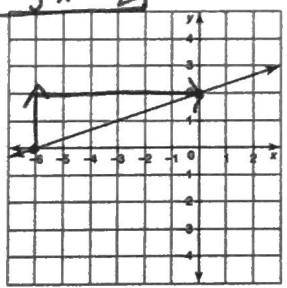
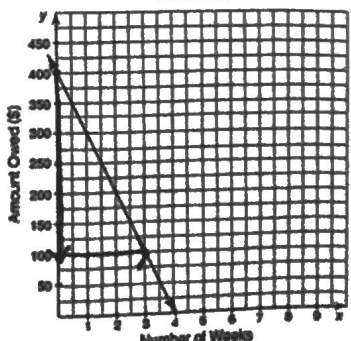


Unit 5 – Linear Functions Study Guide

<p>1. Draw Mr. Slope Man</p>	<p>Slopes: Positive, Negative, Undefined, Zero</p>												
<p>2. Calculate the slope</p>	<p>"rate of change"</p> <p>"m" in $y=mx+b$</p> $m = \frac{y_2 - y_1}{x_2 - x_1}$ <p>change in y change in x</p> <p>rise run</p>	<p>a. Calculate the slope. Then write the equation of the line.</p> <p>$y = \frac{1}{3}x + 2$</p>  <p>up 2 = +2 right 6 = +6</p> $m = \frac{+2}{+6} = \frac{+1}{+3}$ <p>$b = 2$</p>	<p>b. Calculate the average rate of change (slope) between the following points on a line.</p> <p>x_1, y_1, x_2, y_2 (0, 4) & (-3, 10)</p> $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{10 - 4}{-3 - 0} = \frac{6}{-3}$ <p>$m = -2$</p>										
		<p>c. Calculate the slope. Give a labeled answer.</p> <table border="1" data-bbox="622 1308 901 1543"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> </tr> <tr> <td>4</td> <td>12</td> </tr> <tr> <td>6</td> <td>18</td> </tr> <tr> <td>8</td> <td>24</td> </tr> </tbody> </table> <p>$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{12 - 6}{4 - 2} = \frac{6}{2}$</p> <p>$m = 3$</p>	X	Y	2	6	4	12	6	18	8	24	<p>d. Calculate the slope. Then write the equation of the line. The intercepts are (0,400) and (4, 0).</p> <p>Television</p>  <p>$m = \frac{\text{rise}}{\text{run}} = \frac{\text{down } 300}{\text{right } 3} = \frac{-300}{+3}$</p> <p>$m = -100$</p> <p>$y = -100x + 400$</p>
X	Y												
2	6												
4	12												
6	18												
8	24												

3. Calculate the y-intercept

Point where graph crosses y-axis

"b" in $y=mx+b$

$(0, b)$

"starting point, flat fee, initial fee"

a. Name the y-intercept:
When $x=0$

x	0	1	3	4
y	8	6	2	0

$b=8$

replaced with Marty?
b. A photography studio charges \$50 that includes a sitting fee and 6 prints. Luigi increased his order to 11 prints and paid \$65. How much was the sitting fee?

$y = -3x + b$

$68 = -3(14) + b$

$68 = -42 + b$

$110 = b$

4. Graph a linear function

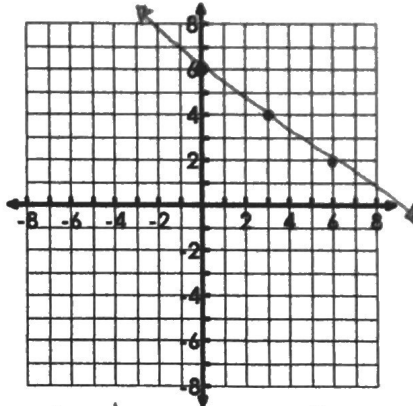
$y = mx + b$

1. Graph y-intercept $(0, b)$

2. Use slope (m) to determine next point(s)

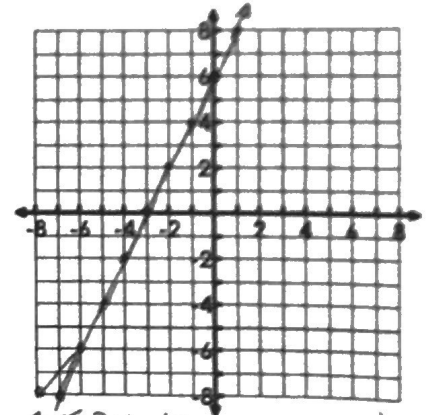
3. Connect dots to draw a line!

a. Graph: $y = -\frac{2}{3}x + 6$
Name slope & y-intercept.



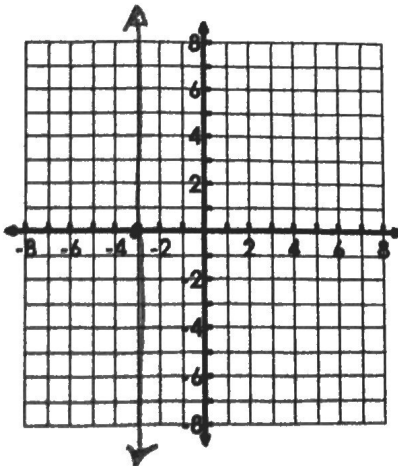
$m = -\frac{2}{3}$ down 2 right 3 OR up 2 left 3
 $b = 6 \Rightarrow (0, 6)$

b. Graph: $-4x + 2y = 12$
Name slope & y-intercept.



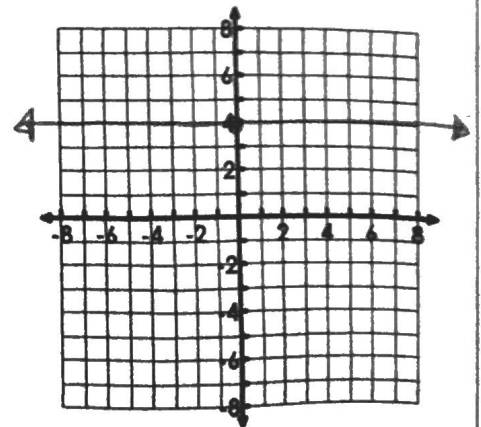
$-4x + 2y = 12$
 $+4x \quad +4x$
 $2y = 12 + 4x$
 $y = 6 + 2x$
b m
1 1

c. Graph $x = -3$
Name slope & y-intercept.



$m = \text{undefined}$ $b = 0$

d. Graph $y = 4$
Name slope & y-intercept.



$m = 0$ $b = 4$

<p>5. Convert from standard to slope intercept form & Slope intercept form to standard form</p>	<p>Slope Intercept Form: $y = mx + b$</p> <p>Standard Form: $Ax + By = C$</p> <p>"A" in Ax cannot be negative</p>	<p>a. Solve for y. Determine the slope & y-intercept: $4x + 2y = 8$</p> $\begin{array}{r} 4x + 2y = 8 \\ -4x \quad -4x \\ \hline 2y = 8 - 4x \\ \frac{2y}{2} = \frac{8-4x}{2} \\ y = 4 - 2x \end{array}$ <p>OR</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $y = -2x + 4$ $m = -\frac{2}{1} \quad b = 4$ </div>	<p>b. $y = 2x + 4$</p> $\begin{array}{r} y = 2x + 4 \\ -2x \quad -2x \\ \hline y - 2x = 4 \end{array}$ <p>OR</p> $\begin{array}{r} -2x + y = 4 \\ -1 \quad -1 \quad -1 \\ \hline 2x - y = -4 \end{array}$ <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $2x - y = -4$ </div> <p>#cannot be negative</p>																				
<p>6. Write the equation of a line</p>	<p>$y = mx + b$</p>	<p>a. Write the equation of the line that has a slope of $-\frac{1}{2}$ and contains the point $(4, 6)$.</p> <p>$y = mx + b$ $b = -\frac{1}{2}(4) + b$ $b = -\frac{4}{2} + b$ $b = -2 + b$</p> <p>$b = -\frac{1}{2} + b$ $b = -\frac{2}{2} + b$ $8 = b$ $y = -\frac{1}{2}x + 8$</p> <p>c. Write the equation of the line that has a slope of 5 and y-intercept at $(0, 3)$.</p> <p>$y = mx + b$ $3 = 5(0) + b$ $3 = 0 + b$ $3 = b$</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $y = 5x + 3$ </div>	<p>b. Write the equation of the line that contains the points $(-2, 2)$ and $(2, -6)$.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $y = -2x - 2$ </div> <p>$m = \frac{-6 - 2}{2 - (-2)} = \frac{-8}{4} = -2$</p> <p>$2 = -2(-2) + b$ $2 = 4 + b$ $-2 = b$</p> <p>d. Write the equation of the line the corresponds to the following table:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>x_1</th> <th>x_2</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>x</td> <td>2</td> <td>5</td> <td>8</td> <td>11</td> </tr> <tr> <td>y</td> <td>-6</td> <td>-4</td> <td>-2</td> <td>0</td> </tr> <tr> <td></td> <td>y_1</td> <td>y_2</td> <td></td> <td></td> </tr> </tbody> </table> <p>$m = \frac{-4 - (-6)}{5 - 2} = \frac{2}{3}$</p> <p>$0 = \frac{2}{3}(11) + b$ $b = -\frac{22}{3}$</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $y = \frac{2}{3}x - \frac{22}{3}$ </div>		x_1	x_2			x	2	5	8	11	y	-6	-4	-2	0		y_1	y_2		
	x_1	x_2																					
x	2	5	8	11																			
y	-6	-4	-2	0																			
	y_1	y_2																					
<p>7. Determine x and y intercepts</p>	<p>x-intercept(s): -where the graph crosses the x-axis -where $y=0$ - $(a, 0)$</p> <p>y-intercept(s): -where the graph crosses the y-axis -where $x=0$ - $(0, b)$</p>	<p>a. Determine the x-intercept and y-intercept.</p> <p>$(0, 5)$ $(-7, 0)$</p> <p style="text-align: center;">↓ ↓ y-intercept x-intercept</p>	<p>b. Determine the x-intercept and y-intercept.</p> <p>$(0, -2)$ $(-4, 0)$</p> <p style="text-align: center;">↓ ↓ y-intercept x-intercept</p>																				

<p>8. Determine x and y intercepts without a graph.</p>		<p>a. What are the x and y intercepts for the equation $2x + 3y = 48$?</p> <p>x-intercepts: $y=0$ $2x = 48$ $x = 24$</p> <p>y-intercepts: $x=0$ $0 + 3y = 48$ $y = 16$</p>	<p>b. What are the x and y intercepts for the equation $3x - 6y = 24$?</p> <p>x-intercepts: $y=0$ $3x = 24$ $x = 8$</p> <p>y-intercepts: $x=0$ $0 - 6y = 24$ $y = -4$</p>															
<p>9. Creating & Solving Equations from a Word Problem</p>	<p>Standard Form: $Ax + By = C$</p> <p>*Total *Two different amounts</p> <p>Slope Intercept Form: $y = mx + b$</p> <p>*Rate *Starting Amount/ One Time Fee</p>	<p>a. Ed has \$36 to buy paints and brushes for a school project. Jars of paint cost \$4 each. The brushes are \$2 each. Write an equation to determine the combination of brushes and paint he can buy. If he buys 3 jars of paint, how many brushes can he buy?</p> <p>$4x + 2y = 36$</p> <p>$4(3) + 2y = 36$ $12 + 2y = 36$ $2y = 24$ $y = 12$</p>	<p>b. Gail orders CDs for \$8 each plus a total shipping cost of \$5. Write an equation to determine the total cost of purchasing CDs. If Gail spent \$53, how many CDs did she order?</p> <p>$y = 8x + 5$</p> <p>$53 = 8x + 5$ $-5 \quad -5$ $48 = 8x$ $\frac{48}{8} = \frac{8x}{8}$ $6 = x$</p>															
<p>10. Comparing Linear Functions</p>	<p>Determine what the slope and y-intercepts are and interpret them in a real world context before comparing.</p>	<p>a. Which function has the greater rate of change and y-intercept?</p> <p>(b) $m = 2$ $b = 3$</p> <p>Function 1: $y = 2x + 3$</p> <p>Function 2: $(0, 4), (1, 8), (2, 12)$</p> <p>$m = \frac{8-4}{1-0} = \frac{4}{1} = 4$</p> <p>greater slope: Function 2 $4 > 2$</p> <p>y-intercept = 4</p> <p>greater y-intercept: Function 2 $4 > 3$</p>	<p>b. The table to the right shows the distance (in meters) Runner A and Runner B ran at different time intervals. Which runner has a faster average speed from 20 to 31 seconds? slope</p> <table border="1" data-bbox="1037 1297 1492 1461"> <thead> <tr> <th>Time</th> <th>Runner A</th> <th>Runner B</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>9</td> <td>120</td> <td>120</td> </tr> <tr> <td>20</td> <td>168</td> <td>213</td> </tr> <tr> <td>31</td> <td>287</td> <td>287</td> </tr> </tbody> </table> <p>A: $\frac{287-168}{31-20} = \frac{119}{11} = 10.8$</p> <p>B: $\frac{287-213}{31-20} = \frac{74}{11} = 6.7$</p>	Time	Runner A	Runner B	0	0	0	9	120	120	20	168	213	31	287	287
Time	Runner A	Runner B																
0	0	0																
9	120	120																
20	168	213																
31	287	287																

Runner A is faster at 10.8 meters per second